

VOTE - Voter Outreach Through Education Washington Secretary of State

WASHINGTON STATE CURRICULUM GRADES 8-12 TEACHER EALRS, LESSON 2

THEME: WHO'S WATCHING THE BALLOT BOX?

State Essential Academic Learning Requirements (EALRs) to which this lesson relates:

SOCIAL STUDIES:

- 2.1 Understand and use interpersonal and group process skills required by citizens in a democratic society.
- 3.1 Understand and apply critical thinking and problem solving skills to make informed and reasoned decisions.

HISTORY:

- 1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.
- 2. The student understands the origin and impact of ideas and technological developments on history.

CIVICS:

- 1. The student understands and can explain the core values and democratic principles of the United States as set forth in foundational documents, including the Declaration of Independence and the Constitution.
- 2. The student analyzes the purposes and organization of government and laws.
- 4. The student understands the rights and responsibilities of citizenship and the principles of democratic civic involvement.

COMMUNICATION:

- 1. The student uses listening and observation skills to gain understanding.
- 2. The student communicates ideas clearly and effectively.
- 3. The student uses communication strategies and skills to work effectively with others.

READING:

- 1. The student understands and uses different skills and strategies to read.
- 2. The student understands the meaning of what is read.
- 3. The student reads different materials for a variety of purposes.

WRITING:

- 2. The student writes in a variety of forms for different audiences and purposes.

ARTS:

- 3.1 Uses the arts to express and present ideas and feelings.